





SPB & Kids Voting AZ Lesson Plan Ideas Phase 2: Kickoff & Idea Collection

| K-2 | | |
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| Featured Lesson Plans | Location in Document | Objective |
| The Wish Tree | Elections and Voting: Pg. 21 (PDF Pg. 41) | Students make wishes for their country regarding changes they would like to see. |
| Car-Car | Democracy and The People: Pg. 12 (PDF Pg. 60) | Students practice being responsible and articulate their responsibility to vote. |
| I Heard, I Think, I Know | Active Citizenship: Pg. 2 (PDF Pg. 74) | Students learn how to form opinions and make good decisions. |
| Targeting Problems In My Community | Active Citizenship: Pg. 15 (PDF Pg. 87) | Students learn about different problems in the local community, choose one, and brainstorm ways they can make a difference. |
| 3-5 | | |
| Two Ballots | Elections and Voting: Pg. 10 (PDF Pg. 30) | Students experience voting with and without adequate information. |
| The Wish Tree | Elections and Voting: Pg. 20 (PDF Pg. 40) | Students make wishes for their country that express changes they want to see. |
| My Life | Democracy and The People: Pg. 14 (PDF Pg. 62) | Students keep journals of their daily activities to understand how government impacts them every day. |
| Culminating Activity: Learn and Serve | Active Citizenship: Pg. 21 (PDF Pg. 119) | Students learn about different problems in the local community, choose one, and brainstorm ways they can make a difference. |
| Culminating Activity: Democracy Take a Stand | Democracy and The People: Pg. 24 (PDF Pg. 87) | Students learn the characteristics of a democratic society and explore their roles as citizens. |
| 6-8 | | |
| Culminating Activity: Democracy Take a Stand | Democracy and The People: Pg. 24 (PDF Pg. 87) | Students learn the characteristics of a democratic society and explore their roles as citizens. |
| Targeting Problems In My Community | Active Citizenship: Pg. 22 (PDF Pg. 141) | The students learn about different problems in the local community, choose one, and brainstorm ways they can make a difference. |