



Phase 2: Kickoff & Idea Collection

SPB VOCABULARY WORDS LESSON PLAN

OBJECTIVE: Some words used throughout the School Participatory Budgeting (SPB) process may be unfamiliar to students. Use this activity to help the student steering committee define terms they will encounter in each phase of the process. Students will understand and incorporate these terms into their own vocabulary.

SUPPORTING MATERIALS:

- SPB Vocabulary Words Sheets
- SPB Vocabulary Words Definitions
- SPB Vocabulary Words Poster (optional)
- Writing utensils

TIMELINE: When in the SPB process should this be completed? It is recommended to use this activity at the beginning of the process.

APPROXIMATE LESSON LENGTH: 1 Steering Committee meeting

INSTRUCTIONS:

1. Prepare the Space

- **Print** out the activity sheets and **divide** into random groups of 5-10 vocabulary words or by term category (i.e., participatory budgeting, school, money, government, engagement)
- **Print** definitions
- **Place** the grouped activity sheets and writing utensils at small group stations throughout the room
- Optional: Hang poster to reference throughout the activity

2. Welcome

- **Share** the purpose and outcome of today's activity with the steering committee
- **Explain** each section of the vocabulary squares activity sheets:
 - Dictionary Definition
 - Example (sentence, picture, utility)
 - Synonyms
 - Definition in your own words

3. Small Group Discussions

- **Divide** the steering committee into small groups
 - The number of small groups will depend on how you've divided up the vocabulary words and the size of your steering committee
- **Ask** each group to complete the vocabulary squares for the words at their station
 - Students can use the definitions list (linked above) or a dictionary to determine the "dictionary definition"
 - If you divided the words into random groups, you might ask students to place their terms into the correct categories (i.e., participatory budgeting, school, money, government, engagement)

4. Report Out

- **Invite** small groups to share their answers with the full group.

ADDITIONAL RESOURCES & ACTIVITIES:

- For more on integrating arts:
 - <https://medium.com/office-of-citizen/democratizing-civic-language-data-through-mini-grant-projects-df92bb5eb6b1>
- For more on financial literacy and government spending:
 - <https://www.icivics.org/teachers/lesson-plans/taxation>
 - <https://www.icivics.org/teachers/lesson-plans/government-spending>
 - <https://www.icivics.org/peoplespie?back-ref-search=Taxes&back-ref-filter=>
 - <https://www.icivics.org/videos/constitution-explained-income-tax?back-ref-search=Taxes&back-ref-filter=>
 - <https://www.econedlink.org/resources/you-decide-money-allocation-game/?view=teacher>
 - <https://www.econedlink.org/resources/who-pays-who-benefits-who-provides/>
 - <https://www.econedlink.org/resources/savings-match-game/>
 - <https://www.econedlink.org/resources/building-your-own-city/>
 - <https://www.econedlink.org/resources/financial-literacy-bingo-cards/>
- For more on leadership:
 - <https://sites.google.com/view/historys-mysteries/grade-1/leadership-mystery-1>