



Phase 2: Kickoff & Idea Collection

BUDGET REPRESENTATION LESSON PLAN 1

OBJECTIVE: Students will be able to describe who participates in budget decision-making.

SUPPORTING MATERIALS:

- Phase 2 Worksheet 2 Budgeting Areas
- White board or flipchart paper
- Dry erase or flipchart markers

TIMELINE: When in the SPB process should this be completed? It is recommended to use this lesson plan approximately one week before the steering committee begins idea collection.

APPROXIMATE LESSON LENGTH: 1 Steering Committee meeting

INSTRUCTIONS:

1. Begin with a review of the previous lesson's vocabulary and ideas

- Vocabulary: Participation, budget, allocate, and stakeholders.
- What are budgets and why are they used?
- Why are school budgets important? What are they used for?
- Who decides school budgets?

2. Discussion:

As a student, do you feel that you are represented in the budget decisions of our school? How and why?

Give students a few minutes to discuss in small groups, then have students **share** out their ideas in a full group discussion. **List** the different student ideas and reasonings on the board.

Would it be feasible for students to be involved in every single school budget decision? Why or why not?

Again, have students first **discuss** in small groups and then **share out** whole group, **listing** the different reasons on board. Reasons may include:

- Complicated money allotments

- Not all money decisions impact students directly
- Time involved to get input from every student

Can you think of a time when you, as students, did have an opportunity to vote on how school money was allocated? Discuss as a whole group.

Are there parts of the school budget that you feel students should directly participate in? What are they? Why?

- **Discuss** as a whole group and **generate** an initial list of areas where students feel they could help make a school budget decision and **write** them on the board.
- Then, on Worksheet 2, have students **pick** four ideas from this list they feel most strongly about to label the boxes.
 - See Phase 1 Worksheet 2 Budgeting Areas

Only label the boxes this week. Keep Worksheet 2 on hand for next week where we will work on filling in the boxes with project ideas.

3. Wrap-Up:

Now that we know some of the areas that you as students can feasibly make decisions in the school budget, start brainstorming what you would like to do with the budget in those areas for next week.