



Phase 4: Campaign & Vote

SPB VOTE DAY ACTIVITY

CLASSROOM FACILITATION GUIDE

This activity will be facilitated by teachers who have been identified by the SPB Sponsor to support students in their classrooms on the Vote Day.

OBJECTIVE: The student body will understand the importance of voting in democracy and cast their ballots to select the winning project on your school's Vote Day.

SUPPORTING MATERIALS:

- Arizona SPB Vote Day Video
 - YouTube: <https://www.youtube.com/watch?v=AqQBC7za8nM&t=21s>
 - Vimeo: <https://vimeo.com/519974832>

TIMELINE: It is recommended that this activity take place on your Vote Day before students cast their ballots. SPB Sponsors will need to distribute this activity to teachers prior to the Vote Day.

APPROXIMATE LESSON LENGTH: 1 class period

INSTRUCTIONS:

1. Introduction (5 min)

- **Explain to Your Class:** Today is our School Participatory Budgeting (SPB) Vote Day! Together, we will decide which project we want to see funded and implemented at our school.
- **Show** [Arizona SPB Vote Day video](#) to learn more about SPB and voting in Arizona elections.
 - Backup Links:
 - YouTube: <https://www.youtube.com/watch?v=AqQBC7za8nM&t=21s>
 - Vimeo: <https://vimeo.com/519974832>

2. Vote Day Instructions (may vary by school) (5 min)

- **Explain** how your school will vote today.
- **Review** ballot initiatives for your school.

- **Explain** how students will complete their ballot.
- **Ask** students if they have any questions about the projects or how to fill out their ballot.

3. Cast Your Ballot (may vary by school) (10-15 min)

- **Explain** to students that we are now going to cast our ballots to be counted.
- **Bring** your students to the centralized polling location on your campus or have them vote in the classroom (depending on the vote day design for your campus).
- **Ask** students to cast their vote.
 - Don't forget your "I Voted!" sticker!
- **High School Teachers:** *Students who are eligible can **register to vote** for future Arizona elections.*

4. Debrief & Reflect (10 min)

- Once you have returned to your classroom, spend a few minutes discussing the importance of electoral participation. Below are a few prompts to get started:
 - What information is needed to make an informed vote?
 - Why is it important to have reliable information when voting?
 - What role (if any) does empathy play in making an informed vote?
 - Why do you think voting is important?
 - What questions do you have about voting?